



You will experience all there is to know about improving results to fast track success by teaching the skills in CAFS with:

- Presenter- invested in your journey
- · Self-paced sessions
- Practical & transformational lessons
- · Variety of strategies to improve writing
- 100s of teaching & learning experiences
- 100s of templates, documents & resources
- Detailed resource PDF booklets
- Support with lesson ideas
- 8 comprehensive online modules
- Q & A opportunities

PLUS BONUSES

Writing questions & marking guidelines (\$397 value) AND

10 revision strategies that work (\$297 value)

OTHER BONUSES

- Practical strategies to teach & improve writing explicitly
- Time saving tips & processes
- Practical applications of course concepts
- Collaboration with CAFS teachers across NSW
- Templates & resources
- Revision resources
- Downloadable PDFs
- Access to Facebook Page: The Learning Network Collaborative

When: Available Ongoing Where: Online via website portal Time: Self-paced

FIND ME



contact@thelearnnet.com

www.thelearnnet.com

@thelearnnet



ABOUT KELLY

I have been teaching Community & Family Studies since 2004, and early on I realised that CAFS teachers needed (and wanted) more support and I did all I could. I have co-authored two textbooks, presented numerous study sessions and mentored teachers at professional development days and conferences for over 10 years. These days I support thousands of CAFS teachers and their students inside The Learning Network.

My mission:

To provide all of the support, encouragement, resources and information you need to help your CAFS Crew succeed without compromising your time & wellbeing in the process!

MORE ON THE COURSE

Build skills to improve results with a focus on:

TEAM CULTURE - Clear expectations and routines to get your whole class moving in the same direction.

GLOSSARY OF KEY WORDS - Knowledge and application of the Glossary of Key Words to improve student results.

LITERACY SKILLS - Further develop your toolkit of literacy skills to improve student writing and application.

FEEDBACK - Practical strategies to annotate responses and provide explicit feedback for improvement.

TEACHING STANDARDS

Completing Strive will contribute 12 hours and 0 minutes of NSW Education Standards Authority (NESA) Elective PL in the priority area of Delivery and assessment of NSW curriculum addressing standard descriptors 2.2.2, 3.2.2, 3.3.2 and 5.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

VISIT MY WEBSITE FOR MORE INFORMATION & TO REGISTER



thelearnnet.com/strive